

Learning and Teaching Resource Package Related to the Geography of China

Topic 2: Population Change (Teaching Plan)

Target students: Senior secondary geography
Theme: Population change
<p>Prior knowledge:</p> <ul style="list-style-type: none"> • Understand the population of different countries in the world. • Understand the concept of population growth.
<p>Objectives:</p> <p>a. Knowledge</p> <ul style="list-style-type: none"> • Understand population changes in our country. • Understand the change in family planning policy in our country. <p>b. Skills</p> <ul style="list-style-type: none"> • Analytical skills: Study, analyse and interpret data to understand geographical phenomenon. • Communication skills: Communicate ideas effectively using appropriate vocabulary and geographical concepts. <p>c. Values and attitudes</p> <ul style="list-style-type: none"> • Recognise the ongoing trends of population change is an essential issue our country faces. • Show concern on population-related issues.
<p>Video clips used:</p> <p>(1) Topic 2 Changing population video (Senior)</p> <p>Other relevant videos (only in Chinese):</p> <p>1) [24 hours] Census data released; Director of National Bureau of Statistics Ning Jizhe responds to the slowing trend of China's population growth over the past decade. (([24 小時]人口普查數據公布・國家統計局局長 寧吉喆回應近十年間我國人口成長放緩趨勢), https://tv.cctv.com/2021/05/11/VIDE9F6dAWB1GlCla8Jz7g5q210511.shtml , 00:00-02:47</p> <p>2) "Population" demographic transition to the future 「人口」人口轉型向未來 https://tv.cctv.com/2019/07/09/VIDEywmoxqpYv8NzHM8RVkLA190709.shtml</p>

Topic 2 Changing Population: Population Changes (Senior secondary geography)

Learning and Teaching Activity	Lesson flow	Time	Mode of interaction	Questions to be asked	Teaching Materials
Pre-lesson task	Teacher asks students to work on the pre-lesson task. Students read the excerpt of an article published in the New York Times in 2023, analyse the data and figures. Then, students answer the given questions.	Before the lesson	Pre-lesson task		Worksheets, Knowledge Box 2.1, Figure 2.1 & Figure 2.2
Lesson 1					
Student's presentation of the pre-lesson task	Teacher invites some students to present their findings about the population growth comparison between China and India. Other students take notes in the lesson worksheet. Teacher summarises the factors that contributed to India surpassing China and becoming the most populous country.	15 min	Sharing/ Student's presentation	<ul style="list-style-type: none"> Comparing the population growth of China and India and complete the multiple-choice questions. China had long held the title of the world's most populous country, but it has now been surpassed by India. What are the reasons behind this shift in population change? 	Worksheets
Development 1: Changes of population growths in our country	Teacher plays the video clip Topic 2 Changing Population Video (Senior) and asks students to study the figures of total population and population growth rate in our country. Teacher invites some students to present their findings after discussion on the given questions. Other students take notes in the lesson worksheet to understand the changes of population growth in our country.	20 min	Demonstration, Discussion, Sharing/ Student's presentation	<ul style="list-style-type: none"> What are the changes in population growth in the past over 70 years in our country? Why is our country's population growth slowing down? 	Worksheets, videos, Figure 2.3 & Figure 2.4
Conclusion	Teacher summarises the trend of population change and gives hints to students that such changes will lead to changes in government's family planning policy.	5 min	Teacher's presentation		

Lesson 2					
Introduction	Teacher asks students to describe the trend of population change in our country. Ask them what they will do to solve the population problem discovered in lesson 1 if they are the Chinese government.	5 min	Students' sharing		
Development 2: Changes in family planning policy in our country	Teacher asks students to study Knowledge Box 2.2 of changing family planning policy in our country and discusses with them the changes in family planning policy. Teacher asks students to discuss why our country implemented the family policy in the late 1970s.	15 min	Discussion, Sharing/ Student's presentation	<ul style="list-style-type: none"> What are the changes of family planning policies in our country? Why did our country implement the family planning policy in the late 1970s? 	Worksheets, Knowledge Box 2.2
Changes in family planning policy	Teacher leads students to read Figure 2.5 which shows the population age structure in 1982, 2000 and 2020. Ask students how the age structure changes throughout these periods. Students in groups discuss the impacts of the family policy on the population age structure.	10 min	Discussion, Sharing/ Student's presentation	<ul style="list-style-type: none"> What are the impacts of the family planning policy on population age structure in our country? Why has our country started to change the family planning policy since 2016? 	Worksheets, Figure 2.5, Knowledge Box 2.3
Conclusion	Teacher recaps the changes of population growth and family planning policies and their impact on population development in our country.	5 min			

Post-lesson task

Objectives:

- To understand how the Covid-19 pandemic affects fertility in our country.
- To understand the impacts of the Covid-19 pandemic on population growth in our country.